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**Research Article** 

## CLINICAL EVALUATION OF VACHA RHIZOME (ACORUS CALAMUS LINN) AS MEMORY BOOSTER IN CHILDREN

#### Shreedevi Huddar<sup>1</sup>, Elleri Anup Kumar<sup>2\*</sup>

<sup>1</sup>Professor and HOD, \*<sup>2</sup>Assistant Professor, Post Graduate Department of Dravyaguna, Shri Shivayogeeshwar Rural Ayurvedic Medical College, Hospital and PG Research Centre, Inchal, India.

#### \_\_\_\_ ABSTRACT

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#### **KEYWORDS:**

Article info

Vacha rhizome churna, Medhya Rasayana, Smruti vardhana.

# *Medhya Rasayana*, a rejuvenation therapy which comes under *Kamya Rasayana* which is one among 5 types of *Rasayana*. *Vacha* is one among such drugs which has *Smrutivardhan* activity, *Smruti vardhana* activity is comparable with memory boosting/enhancing activity. Medhya activity is inclusive of *Smruti* and hence in Ayurveda *Medhya* drugs do include one of their therapeutic aspects as *Smruti vardhana*.

Two groups of 20 volunteers are selected and Group A are given capsules containing *Vacha* rhizome fine powder each with a dose of 250mg twice a day for 48 days empty stomach and follow up was done on 96<sup>th</sup> day. Group B received placebo of cap Dextrin 250mg for same duration and time as of group A.

*Vacha* rhizome *Churna* show the better memory boosting activity in children in comparison with Dextrin. Statistically significant results were found in group A, observed between the results of 0<sup>th</sup> day and 96<sup>th</sup> day with P <0.01 in subjective parameter for Memory Score in Test of memory for children, on 48<sup>th</sup> and 96<sup>th</sup> day none of the children were maintained in statusquo instead 70% (14 children), 80% (16 children) respectively showed better response on 48<sup>th</sup> and 96<sup>th</sup> day and good response was seen in 30% (06 children) and 20% (04 children) respectively on 48<sup>th</sup> and 96<sup>th</sup> day.

#### INTRODUCTION

In Ayurveda Health is defined as the state of equilibrium in *Dosha's*, *Dhatu's*, *Agni* and *Malas* along with pleasant status of *Mana*, *Indriya* and *Atma*,<sup>[1]</sup> thus stressing the inseparability, inevitability & importance of the healthy mind as an integral component of health.

Prajna is a faculty of mind. Dhee, Dhruti and Smruti are Prajna components. Smruti literally means  $\overline{KPG}$ :  $\overline{SGR}$  (12) memory which is the capacity to recollect the object perceived, heard & experienced earlier. Smruti is one of the most essential factor for the attainment of knowledge. This is the knowledge of things directly perceived. Loss of Smruti is manifested when the Rajo & Tamo gunas overpowers the Satwa guna<sup>[3]</sup>.

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Memory is a specialized faculty of brain, which retains the wanted things developed during the process of learning<sup>[4]</sup>. It is of two types as Recent and Remote. Recent memory may be lost by neurological disorders, where as remote memory is remarkably resistant and persistent. The importance of memory, the process of learning and progress of mankind is unquestionable and undisputed.

With the advancement in the field of education new techniques have been brought into practice in order to improve the performance of children in the schools. Often these also have increased physical and mental stress in children. In spite of these, still there are a few children who perform poorly by scoring below 50%. These children need help with *Smruti Vardhaka* oushadhis to improve the quality of learning and improve their school performance.

#### Criteria for the Selection of Drug - Vacha

Parents insisting and forcing the children to score more percentage may not be the solution. Sometimes repetitions, concentration and counselling will help. Though many medicines are mentioned in modern system of medicine like Aniracetam and Piracetam, these exhibit certain effect but often gives rise to adverse effects like Nausea, Vomiting and Anticholinergic effects etc. Vacha (Acorus calamus Linn) which is one of the most commonly used "Medhya Rasayana" mentioned by Kashyapa in Sutrasthana eighteenth chapter and also mentioned as one of the ingredients in some of the preparations like Saraswatarista, Vachadi grita, Bramharasayan, which are claimed to have Smruti vardhana action. Yogaratnakara quotes "Sahasrashlokadharina" in the context of *Guduchyadi rasayana yoga*<sup>[5]</sup> in which *Vacha* is one of the ingredients. Acharya Sushruta also mentions Vacha in one of the Yogas in Cikitsa sthana quoting "Smrutiman"<sup>[6]</sup> Which means if any individual who consumes Vacha for 48 days shall improve his memory. Hence this drug is taken up in this study to enhance the memory power of children.

## **OBJECTIVES**

To evaluate the Vacha rhizome as a Memory booster in comparison with placebo (Dextrin) in school children and registered in OPD of Shri Javachamarajendra Institute of Indian Medicine hospital, GAMC Bangalore-09

#### MATERIALS AND METHODS

The children below 12 years studying in 6<sup>th</sup> standard were selected from Govt. Model Primary School Saneguruvana Halli, Basaweswar Nagar, Bangalore and registered in OPD of SJIIM hospital, GAMC Bangalore.

## **Inclusion Criteria**

- 1. Children who have performed poorly (below 50%) in school test.
- 2. Children who have performed poorly in "Test of Memory for Children"<sup>[7]</sup> scale developed by NIMHANS which is framed for children of age group 7-11 years.
- 3. Clinical evaluation of *Smruti vardhana* was done by repeating the memory test for children after 48th day and 96th day of treatment and memory score, teacher's assessment of children for concentration and recollection and their performance in school test were taken into account for clinical assessment.
- 4. Sex of either gender written consent was obtained from the parents/guardians after explaining the study.

Exclusion Criteria: Children suffering from physical disability, child amnesia, epilepsy, learning disability, attention deficit hyperactive disorder.

Sti	udy desig	n					
	Group	Intervention	3	Dose	Time	Duration	Follow up
	A	<i>Vacha</i> Rhizome (Capsule)	churna	250 mg	Twice a day (before breakfast and dinner)	48 days	96 <sup>th</sup> day
	В	Placebo (Dextrin – M Starch & Glycogen) (Ca		250 mg	Twice a day (before breakfast and dinner)	48 days	96 <sup>th</sup> day

# Assessment

- 1. All the children are assessed based on subjective parameters after the test is conducted on 48<sup>th</sup> day and 96<sup>th</sup> day and the changes in the performance were recorded.
- 2. Children on the day zero were subjected to "Test of Memory for children" scale which includes the subjective parameters such as
  - a) School Test Performance
  - b) Improvement in Concentration
  - c) Improvement in Recollection
  - d) Memory Score

- 3. After the completion of treatment on 48<sup>th</sup> day, test was repeated and changes were noted and again the "Test of Memory in children" was repeated on 96<sup>th</sup> day as follow up and noted the difference.
- 4. Grading is given for all the subjective parameters as follows.
  - a) Statusquo Poor (+)
  - b) Improved by 30-50% Moderate (++)
  - c) Improvement more than 50% -Good (+++) on 0<sup>th</sup>, 48<sup>th</sup> and 96<sup>th</sup> day respectively.
- 5. No objective parameters are taken into consideration in analysing the results of the drug.

#### The data obtained were analyzed using Paired and Unpaired student t test **OBSERVATIONS**

Table 1: Incluence of Kengion					
Religion	Group A	Group B	Total %		
Hindu	15	18	82.5% (33)		
Muslims	05	02	17.5% (07)		

## Table 1. Incidence of Polician

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Among the 40 volunteers Hindus accounted for82.5% (33 Children) and Muslims 17.5% (07 children)

Table 2: Incidence of Sex
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Sex	Group A	Group B	Total %
Male	08	04	30% (12)
Female	12	16	70% (28)

The above table shows the percentage of volunteers in each sex, girls were 70% (28) and boys accounted for 30% (12)

Prakruthi	Group A	Group B	Total %
Pitta Kaphaja	06	04	25% (10)
Vata Pittaja	09	05	35% (14)
Vata Kaphaja	11	05	40% (16)

#### Table 3: Prakruthi wise Distribution

Incidence of Vata Kaphaja prakruthi appears to be high accounting to 40% (16 children) and Vata Pittaja and Pitta Kaphaja accounts for 35% (14 children) and 25% (10 children) respectively.

## RESULTS

Table 4: Showing the Mean values of Subjective Memory Score in Test of Memory for Children, in Trail group & Control group along with standard Error of mean.

Group	0 <sup>th</sup> Day	48 <sup>th</sup> Day	96 <sup>th</sup> Day
А	91.6 <u>+</u> 2.311	106.42 <u>+</u> 2.232	106.70 <u>+</u> 1.296
В	97.31 <u>+</u> 1.720	104.86 <u>+</u> 2.278	100 <u>+</u> 1.450

## Within Group A

From the table of ANOVA it was seen that the changes occurred within the group A shows statistically highly significant results with P<0.001.

- i. The results observed on 48<sup>th</sup> day in Group A was results of 0<sup>th</sup> day (P<0.001) in relation with Mean values of Memory Score in Test of Memory For Children, School Test Performance, Improvement in Concentration and Recollection observed by the teachers.
- ii. There is statistically non significance observed between the results of  $48^{\text{th}}$  and  $96^{\text{th}}$  day (P > 0.05).

iii. There was statistically significant change observed between the results of 0th day and 96th day (P<0.01).

## Within Group B

- statistically significant when compared with i. It was observed that results on 0<sup>th</sup> day and 48<sup>th</sup> day were statistically non-significant (P>0.05) in relation with mean values of memory score in Test of Memory for children, School Test Performance, Improvement in Concentration and Recollection observed by the teachers.
  - ii. Statistically significant results were not observed between 48th and 96th day respectively & between the values of  $0^{\text{th}}$  day and  $96^{\text{th}}$  day (P>0.05).

#### Table 5: Comparative P Values and t Values Between Group A & Group B. From the table of Tukev's -----

comparison test						
Days	0 <sup>th</sup> Day	48 <sup>th</sup> Day	96 <sup>th</sup> Day			
P Value	0.403	0.313	0.161			
t Value	0.246	0.489	1.001			

Statistically no significant change was observed between the values of 0th, 48th and 96th day, when compared between two groups. Since P values are found as 0.403, 0.313 and 0.161 respectively, where as "t" values are found as 0.246, 0.489 and 1.001 respectively.

## Table 6: Showing the mean values of Subjective School Test Performance, in Trail group and Control group along with Standard Error of Mean

Group	0 <sup>th</sup> Day	48 <sup>th</sup> Day	96 <sup>th</sup> Day
А	43.62 <u>+</u> 1.342	55.95 <u>+</u> 2.464	62 <u>+</u> 2.669
В	43.22 <u>+</u> 1.092	44.55 <u>+</u> 2.186	42.8 <u>+</u> 0.819

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- 1. With mean values of memory score statistically no significant change observed between the values on 0<sup>th</sup>, 48<sup>th</sup> and 96<sup>th</sup> respective days when compared.
  - a) No significant change observed between values on 0<sup>th</sup>, 48<sup>th</sup> day since P values are 0.40 and 0.061 respectively.
  - b) Statistically significant change was observed on  $96^{\text{th}}$  day between both groups with P value is < 0.004.

## Table 7: Comparative P Values and t Values Between Group A & Group B. From the table of Tukey's

comparison test						
Days	0 <sup>th</sup> Day	48 <sup>th</sup> Day	96 <sup>th</sup> Day			
P Value	0.409	0.061				
t Value	0.231	1.574				

Statistically no significant change was observed between the values of 0<sup>th</sup>, 48<sup>th</sup> and 96<sup>th</sup> day, when compared between two groups. Since P values are found as 0.409 and 0.061 respectively, where as "t" values are found as 0.231 and 1.574 respectively.

#### Table 8: Showing the improvement in mean values of Subjective concentration & recollection observed by the teachers, between and within the groups

	Group A (Vacha Churna)				Group B (Placebo)		
S.No	Concentration & Recollection	0 <sup>th</sup> Day	48 <sup>th</sup> Day	96 <sup>th</sup> Day	0 <sup>th</sup> Day	48 <sup>th</sup> Day	96 <sup>th</sup> Day
1	Statusquo	20 (100%)	-	-	20 (100%)	18 (90%)	18 (90%)
2	Good	-	06 (30%)	04 (20%)	-	02 (10%)	02 (10%)
3	Better	-	14 (70%)	16 (80%)	-	-	-



Fig 1 : Vacha Plant



Fig 4 : Vacha Rhizome Fine Powder

respectively.

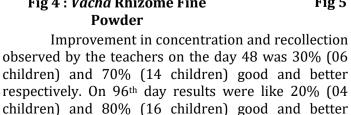


Fig 2 : Vacha Inflorescence



**Fig 5 : Dextrin** 



Fig 3 : Vacha Dry Rhizome



Fig 6: Capsules of Vacha & Dextrin

Between group A and group B the results found are as follows.

In Group B, on 48th day observation 90% (18 children) and 10% (02 children) was statusquo and good respectively and there was no improvement observed on 96th day.

While Group A, 48<sup>th</sup> and 96<sup>th</sup> day none of the cases were maintained in statusquo instead 70% (14 children), 80% (16 children) respectively showed better response on 48<sup>th</sup> and 96<sup>th</sup> day and good response was seen in 30% (06 children) and 20% (04 children) respectively on 48<sup>th</sup> and 96<sup>th</sup> day.

## DISCUSSION

- 1. *Rasayan*, a branch one among the Astanga Ayurveda which deals with rejuvenation and restoring the bodily tissues<sup>[8]</sup>. *Medhya rasayana* comes under *Kamya Rasayana* which is one among 5 types of *Rasayana*. *Vacha* is one among such drugs which has *Smrutivardhan* action, *Smruti vardhana* activity is comparable with memory boosting/enhancing activity. *Medhya* activity is inclusive of *Smruti* and hence in Ayurveda *Medhya* drugs do include one of their therapeutic aspects as *Smruti vardhana*.
- 2. All volunteers who fall under the category of school test performing below 50% in their exams were selected as per criteria, at the end of  $48^{th}$  day of the treatment the difference in performance is found statistically significant in Group A (P<0.01) where as it is non-significant in group B (P>0.05). Cases were followed up to 96<sup>th</sup> day of the completion of treatment.

When they were screened on 96<sup>th</sup> day the response shown on 48<sup>th</sup> day had improved in some cases 50% (10 children) in group A, where as in group B, the response shown on 48<sup>th</sup> day had fallen back almost to the levels of 0<sup>th</sup> day score and the effect of medicine was not seen in their follow-up period till 96<sup>th</sup> day. Both group A and group B were observed statistically non-significant in their follow-up period

There was statistically significance is found in group A comparatively between group A and group B with the results of 96<sup>th</sup> day score (P<0.001) this shows the drug has sustained its efficacy even after the drug is withdrawn.

- 3. The results with reference to memory score is statistically significant on  $48^{\text{th}}$  day in group A (P<0.001) and non-significant in group B (P>0.05). But comparative result between the groups is statistically non-significant (P>0.05).
- 4. Results with reference to school test performance is statistically significant on 48<sup>th</sup> day in group A only (P<0.001) and non-significant in group B.

As per observation made by the teachers, group A children showed highly significant response when compared with group B children.

5. 500mg of medicine is given in divided doses which was well tolerated by all the volunteers and the duration of 48 days administration of *Vacha* fine

powder has not resulted in any untoward effect, this duration which was designed according to maximum duration advocated by Acharya Sushruta quoting "*Chaturdhwadasha ratri*"<sup>[8]</sup> and this study revealed that *Vacha* is safe and effective as memory booster in Children.

## Probable mode of action of Vacha Rhizome

- 1. *Medha, Buddhi* and *Smruti* are attributed to *Satwa guna*<sup>[9]</sup>. *Akash, Agni* and *Jala mahabhuta* have *Satwa guna* predominance<sup>[10]</sup> and drugs which have these *Mahabhuta* predominance said to possess *Satwa guna* predominance and *Vacha* is *Akasha* and *Agni mahabhuta* predominant drug which in turn helps in improvement of memory.
- 2. Satva guna is said to be having *Pitta*<sup>[11]</sup> combination, so among *Gurvadi gunas*, *Laghu*, *Ushna*, *Teekshna*, *Sara*, *Picchila*, *Manda*, *Sukshma*, *gunas* have *satwa guna* predominance. *Vacha* has *Ushna*, and *Tikshna gunas*<sup>[12]</sup> which promotes *Satwa guna*, which in turn encounters Rajo and *Tamo gunas* which are responsible for *Smrutihras / Smruti vibhramsha*.
- 3. Vacha rhizome is Ushna veerya dravya. This Ushnatva of Vacha being Samanya to that of Pitta guna stimulates the same and specifically may have an influence on Sadak pitta which governs the Buddhi and Medha<sup>[13]</sup>
- 4. Drugs which have *Sukshma*, *Vishada*, *Ruksha*, *Gunas* are *Srotoshodak*<sup>[14]</sup> in nature and *Vacha* consisting *Suksma guna*<sup>[15]</sup>, keeps the channels/pathways of brain clear and promotes *Medha*.

## CONCLUSION

Vacha rhizome churna show the better memory boosting activity in children in comparison with Dextrin. Statistically significant results were found in group A, observed between the results of 0<sup>th</sup> day and 96<sup>th</sup> day with P<0.01 in subjective parameter for Memory Score in Test of Memory For Children, Statistically significant change was observed on 96th day between both groups with P<0.004 in the subjective parameter for School Test Performance, and values of improvement in mean subjective concentration and recollection observed by the teachers in Group A, on 48th and 96th day 70% (14 children), 80% (16 children) respectively showed better response on 48th and 96th days and good response in 30% (06 children) and 20% (04 children) respectively on 48<sup>th</sup> and 96<sup>th</sup> day in Group A.

No untoward event has found during the study, no children have experienced any vomiting sensations or nausea or any type of gastric upset during the study period for whatever the dose and duration fixed for the study, which guides us to take up the *Vacha* drug as a memory enhancer in the school going children replacing the modern supplements.

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